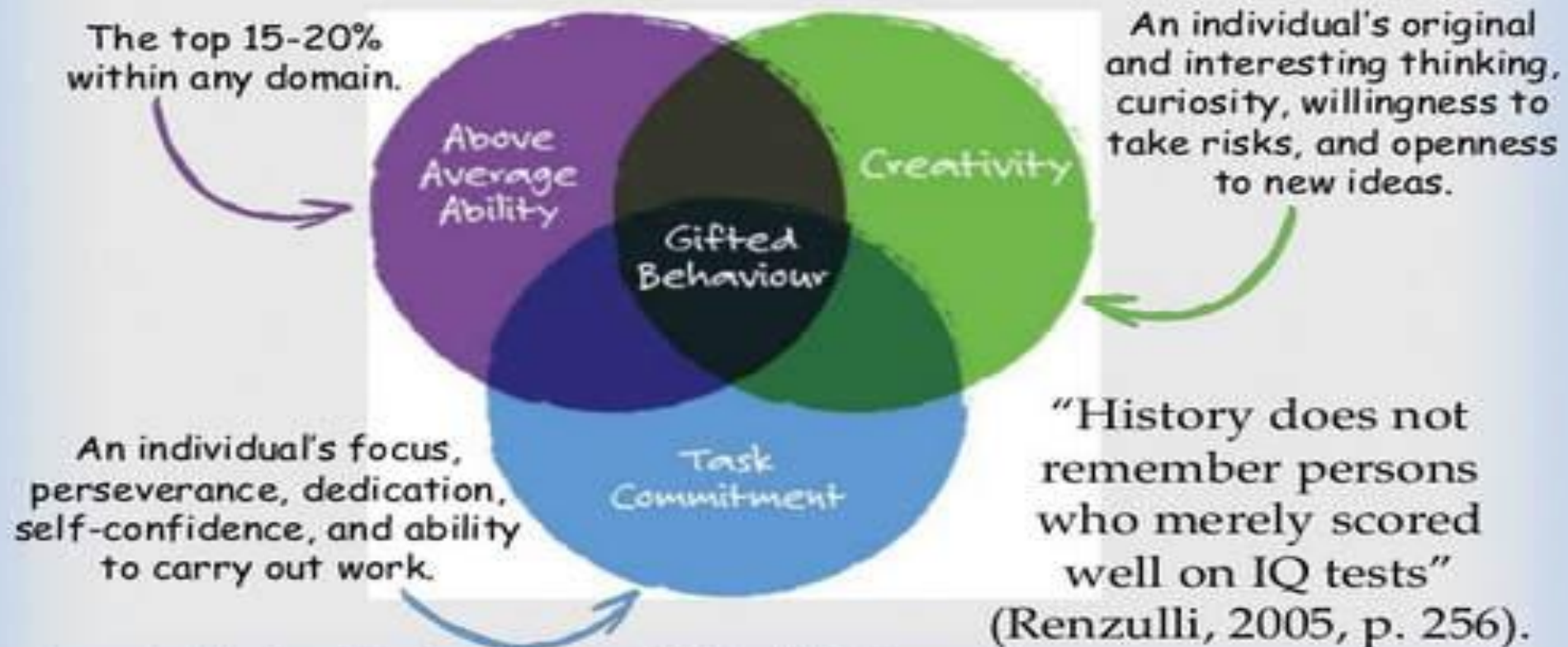


Parent Connect 2020

School Wide Enrichment Model/Renzulli Learning



Renzulli's 3-Ring Conception of Giftedness



Sources Cited: (Kaufman & Sternberg, 2008; Missett & McCormick, 2013).

Why SEM?

Aligned with the district vision – 21st Century Learning.

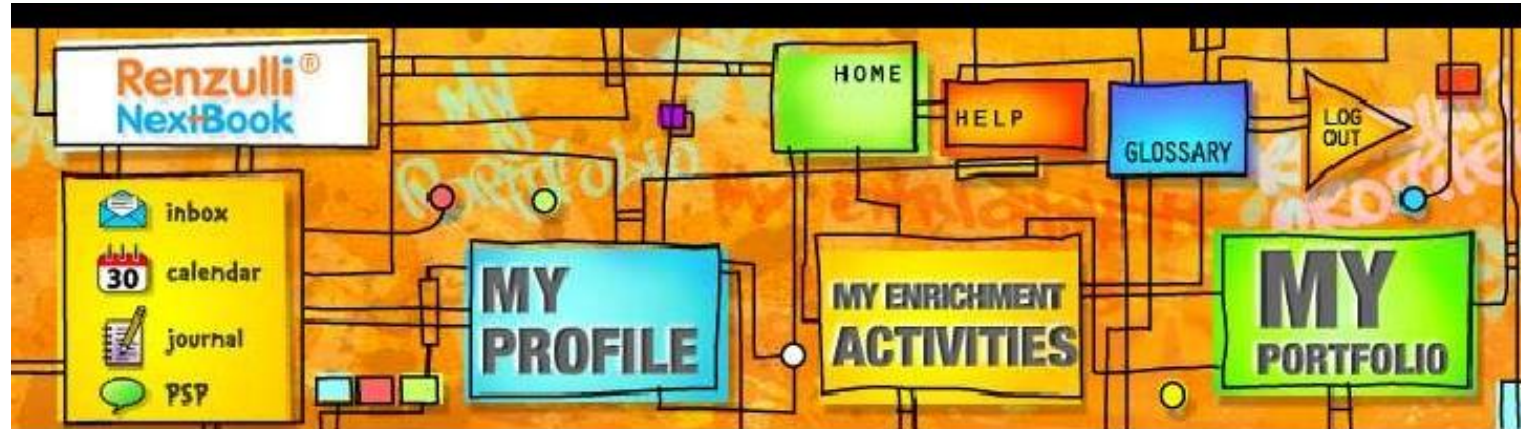
Moving beyond the test – Let's have some fun!!

Prepares students for their global future.

Moves from a remediation philosophy to an enrichment philosophy.

To make gifted and talented principles accessible to ALL students.

Schoolwide Enrichment Model-*Enrichment Clusters*



RENZULLI PROFILER™ :

[Switch Your Profiler](#)

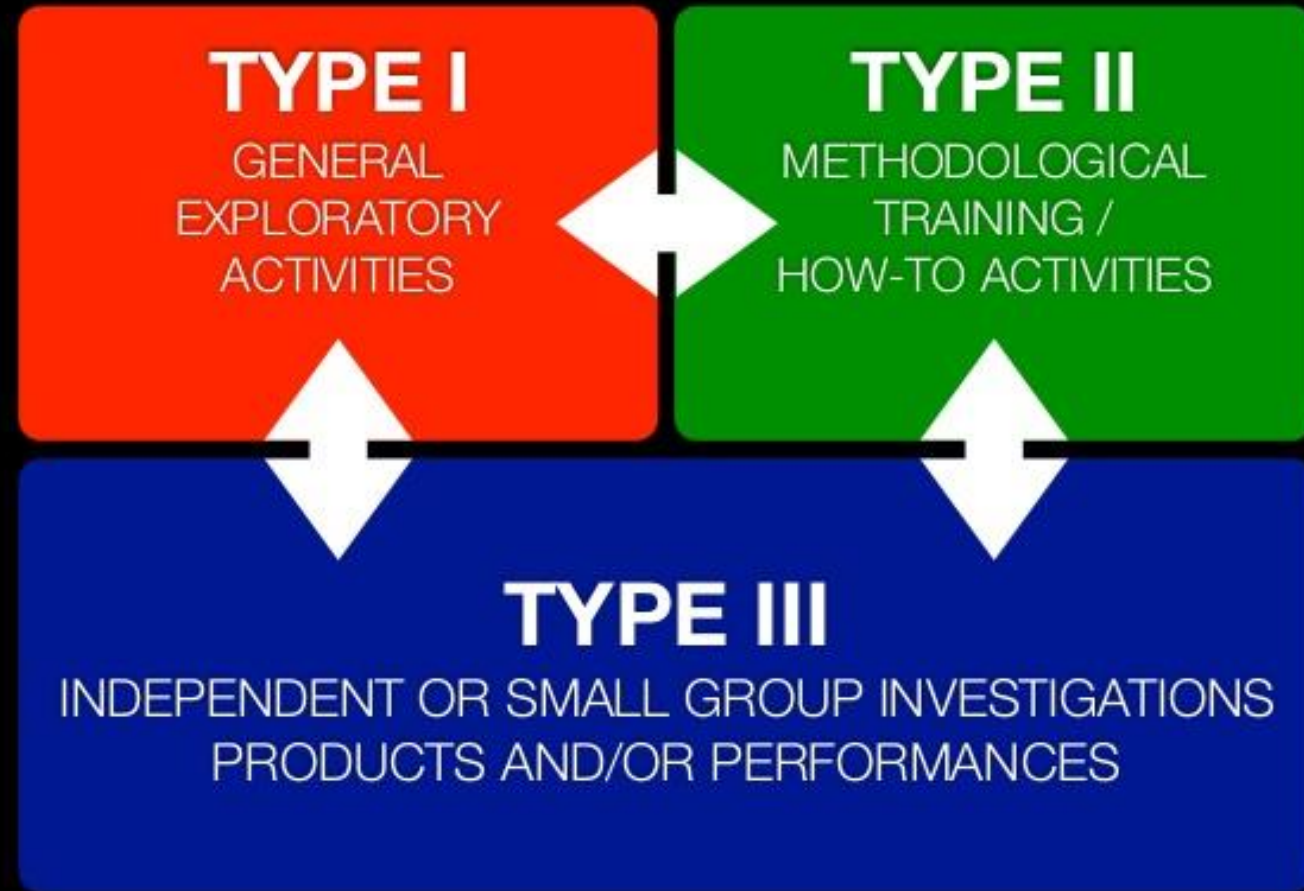
Congratulations, you have completed the Renzulli Profiler™. You should now use puzzle pieces 5-8.

You can also begin to think about some of the questions in the puzzle piece entitled "open-ended questions." These questions will take you some time to answer and we hope that you will complete them in the next few weeks.

When you have read your own profile, you can click on My Enrichment Activities to see the many, amazing activities that match your interests and learning styles.



The ultimate goal is to
replace passive
learning with
independence and
engaged learning.



(Renzulli, 1977)

IN AN ENRICHMENT CLUSTER.....

Students & teachers
will select the area
in which they
participate.

The teacher
facilitates the
learning alongside
the students.



IN AN ENRICHMENT CLUSTER.....

Sustained Inquiry and Investigation guides the scope and sequence of the learning.

The students produce products and/or services that are intended to have an impact on a particular audience.



This week, students began their SEM with Type 1 enrichment.

A few examples: Learning about the Mars Rover, Coding, Sculptures in Art, Virtual Field Trip across Florida



